

**SEWARD COUNTY COMMUNITY COLLEGE  
COURSE SYLLABUS**

**I. TITLE OF COURSE:** MU2402- Sight Singing and Ear Training III

**II. COURSE DESCRIPTION:** Two credit hours  
One credit hours of lecture and One credit hours of lab per week.

Consists of harmonic and melodic dictation, applying principles, and techniques presented in Theory III. Further development of sight reading skills, including all major and minor keys and simple part singing.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: MU1412 Sight Singing and Ear Training II

**III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:**

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Fine Arts Program Mission Statement: The SCCC Fine Arts Program provides arts courses and community events that incorporate the areas of aesthetics, critical reflection, a historical and global overview of the arts, and opportunities for creative expression through the arts.

**IV. TEXTBOOK AND MATERIALS:**

Benward, Bruce and J. Timothy Kolosick. Ear Training, A Technique for Listening. 7th ed. Boston: McGraw Hill, 2010.

Rogers, Nancy and Robert W. Ottoman. Music for Sight Singing. 9th ed. Boston: Pearson, 2014.

**V. SCCC OUTCOMES**

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

IV: Demonstrate mathematical skills using a variety of techniques and technologies.  
V: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

**VI. COURSE OUTCOMES:**

1. Students will learn how to use the ear as well as the voice to learn basic necessities of musical training.
2. Students will learn how sight singing and ear training are an integral part of the practice of musical analysis.
3. Students will be able to hone their musical abilities through sight singing and ear training practice lessons.

4. By the end of the semester the afore mentioned outcomes will have been tested through the use of seven exams.

## **VII. COURSE OUTLINE:**

The level of difficulty in exercises increases in Sight Singing and Ear Training from the items below:

1. Chords
2. Melodies based on I, IV, V chords
3. Melodies with wider and more irregular leaps
4. Sight singing in minor keys
5. Simple and compound meters

## **VIII. INSTRUCTIONAL METHODS:**

1. Lecture
2. Class discussion and questions
3. Written examples
4. Individual sight singing
5. Intervalic dictation
6. Melodic dictation
7. Harmonic dictation
8. Extensive listening

## **IX. INSTRUCTIONAL AND RESOURCE MATERIALS:**

1. Text
2. Kolady sight singing exercises
3. Group sight singing, such as rounds, canons, 2, 3 and 4 part choral repertoire
4. Harmonic progressions based on material in Theory III

## **X. METHODS OF ASSESSMENT:**

Outcome 4:

1. Students are required to use mathematical skills in determining specific properties of music along with developing rhythmic patterns and identifying specific rhythmic values.

Outcome 5:

1. Students are required to analyze and listen to different chords and chord structures; and based on that analyzation name the chords. This knowledge is tested by oral, aural, and written examinations.

## **XI. ADA STATEMENT:**

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbles Academic building, room 149 A.

Syllabus Reviewed: 10/31/2018 15:41:37